

## FABRIZIA ISABELLA - RAFAY AWAN - ALESSANDRA PERTOSO - BEATRICE FONTANAROSA

## Activities and teaching materials

We think that the basics to improve teaching are:

- 1) Review and improve the organization of teaching activities such as lectures, examinations and external activities, with the aim of avoiding any overlap.
- 2) Extension of the teaching material provided, in which reference textbooks and audiovisual material are provided, in particular video lessons recorded during the pandemic period.
- 3) Integration of the teaching of QGIS, ARCGIS, AUTOCAD and other specific software for the field of environmental engineering, in the teaching load for the degree and master's degree courses.

We believe that to have an excellent quality of teaching and a good set of teaching materials is the best way to make students even more passionate about the subjects they need to study.

## Spaces for study and comparison

In the past years students had the opportunity to use the spaces of their own department (DIATI department) to study and work on projects.

For us it is important to restore the spaces that can be used for students given the lack of study rooms and spaces dedicated to autonomous teaching activities within the university.

In addition, we want the DIATI department to become a physical reference place where the students and teachers can meet.

## Workshops and the world of work

Workshops are meetings where students can confront themselves through questions and proposals with companies.

The goal is to create a DIALOGUE and a relationship between these two worlds: the world of education and the world of work.

We think that the approach to the working environment is a useful opportunity to make the student begin to be aware of what will be in the future his role in the world of work; therefore, we consider it appropriate to extend this initiative not only for Master's Degree courses but for Bachelor's Degree courses.

We encourage communication between students and representatives for any doubts, issues and proposals for the improvement of the College of Environmental Engineering. Below we provide useful contacts of our candidates:

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